

# Lesson Plan

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## Rain Can Be Anything: Kindergarten Poetry Lesson



**Abstract:** In [Linda Morel's](#) lesson, students are encouraged to stretch their imaginations by realizing that poetry about rain doesn't have to be confined to drops that fall from the sky. The goal is to encourage students to broaden their perspective. Early childhood students are often very literal. In this lesson, students are encouraged to see outside of the box, to be silly, and to imagine what else could rain down from the sky besides wet drops of water.

**Grade:** Kindergarten

**Genre:** Poetry

**Common Core State Standards:** (Refer to the [ELA Standards > Reading Literature > Kindergarten](#) and [ELA Standards > Writing > Kindergarten](#))

- ELA-Literacy.RL.K.1  
With prompting and support, ask and answer questions about key details in a text.
- ELA-Literacy.W.K.5  
With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

### Guiding Questions:

- What is rain?
- Is rain real?
- Have you ever seen rain?
- Where does it rain?
- Can rain ever be something we imagine?
- Can we imagine something else falls from the sky besides wet drops of water?

**Suggested Continuation Practice for Classroom Teacher:** The same lesson can be repeated with snow, hail, or other weather events.

## LESSON

**Introduction:** The students arrange themselves on the carpets in preparation for poetry reading and writing. The poem of the week is shown on the SmartBoard with an attractive picture. This week's poem is Jack Prelutsky's "It's Raining Pigs and Noodles."

Ask students many of the questions in Guiding Questions. Ask them what does rain sound like.

### **Main Activity:**

#### *Part 1: Group Discussion (10 mins)*

- Introduce the idea that rain doesn't have to be literal. We can use the imagination to create silly things falling from the sky and lovely word pictures. Foods, flowers, Teddy bears, or favorite things can fall from the sky.
- The students and teacher read the poem aloud. Students are asked to point out some of the imaginary things in the poem that fell from the sky.
- Students brainstorm some of the imaginary things they think can fall from the sky. Their ideas are written on the board.

#### *Part 2: Independent Writing (20–25 mins)*

- At their desks, students are given a handout with poem on the top half and lines printed on the page below for them to write a poem about imaginary, very unusual things that they think could fall from the sky.

#### *Closing (5 mins)*

- A few students share their poems. (If classroom is equipped with a SmartBoard attachment that can post what is written on a sheet of paper, each poem is displayed on the SmartBoard while its author reads his/her poem aloud.)

### **Materials:**

- Handouts: Jack Prelutsky's "It's Raining Pigs And Noodles" (poem) SmartBoard (if available)
- An opportunity to look out the window if it is a rainy day.

**Vocabulary:** Rain, real versus make believe, imagination

**Multi-Modal Approaches to Learning:** **Visual, tactile** (when students look out the window), auditory when students discuss what rain sounds like.

## **“It’s Raining Pigs and Noodles”**

By Jack Prelutsky

It’s raining pigs and noodles,  
It’s pouring frogs and hats,  
Chrysanthemums and poodles,  
Bananas, brooms, and cats.  
Assorted prunes, and parrots  
Are dropping from the sky,  
Here come a bunch of carrots,  
Some hippopotami.

It’s raining pens and pickles,  
And eggs and silverware.  
A flood of figs and nickels  
Is falling through the air.  
I see a swan, a sweater,  
A clock, a model train.  
I like it so much better  
Than when it’s raining rain.