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## TEACHERS & WRITERS

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Susan KARWOSKA interviews Billy Collins • Leslie SCHWARTZ on a gang intervention program's writing workshop Scott MacFARLANE on collaborative writing • Karen ULRICH on teaching the memoir • Bertha ROGERS on being a teaching artist

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Mark DeBernardi (front and back cover art) is an artist, illustrator, and a custom photographic printer. He exhibits his art in galleries and museums nationally. His work can be viewed online at www.markdebernardi.com. DeBernardi lives and works in Evanston, Illinois.

Scott MacFarlane received his MFA in Creative Writing and Post-MFA Certificate in the Teaching of Creative Writing from Antioch University-Los Angeles in 2005. He is the author of *The Hippie Narrative: A Literary Perspective on the Counter-culture* (North Carolina: McFarland & Co., Inc., 2007).

**Karen Ulrich** received her MFA in Nonfiction from the New School. Her book, *How To Write Your Life Story* was published in 2006. She currently works as a teaching artist with Teachers & Writers Collaborative, and as an adjunct lecturer at CUNY's John Jay College for Criminal Justice. In addition to writing fiction, she conducts private writing workshops and works as a writing coach.

Bertha Rogers has worked as a teaching artist for more than 30 years. Her poems have been published in literary magazines and anthologies and in her collections Even the Hemlock: Poems, Illuminations, Reliquaries; The Fourth Beast; The Reason of Trees; Sleeper, You Wake; For the Girl Buried in the Peat Bog; and A House of Corners. Her translation of the Anglo-Saxon epic Beowulf was published in 2000, and she is currently working on a translation of the riddles from the Anglo-Saxton Exeter Book.

Leslie Schwartz is the President of the Board of PEN USA. She is the author of two novels, Jumping the Green (Simon & Schuster, 1999) and Angels Crest (2004.) She continues to teach writing at Homeboy Industries as well as at Juvenile Hall and in other school communities and to students at risk for gangs, drugs, poverty, and violence. She is a recent recipient of an Artist-Residence grant from the Los Angeles Department of Cultural Affairs which she will use to continue teaching writing as intervention and advocacy for the silenced and the unheard.

## DEDICATION

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